

Course Descriptions, Evaluations, and Student Comments
Beau A. Sauley

ECON 4010 - Introductory Econometrics

Course Overview

I have now taught three sections of introductory econometrics. Each session has covered from the basics of hypothesis testing through multiple applications and potential problems with ordinary least squares regressions. Each section was taught using R as the primary software. By the end of the course, students were able to evaluate cross-sectional, time series, and panel data, with both continuous and binomial dependent variables.

Course Evaluations

Summer 2019

	Score	Dept. Mean	Coll. Mean	Max
Course Excellence	7.2	6.0	6.4	8
Instructor Excellence	7.8	6.9	6.8	8

Spring 2019

	Score	Dept. Mean	Coll. Mean	Max
Course Excellence	7.2	5.7	6.5	8
Instructor Excellence	7.5	6.0	6.8	8

Fall 2018

	Score	Dept. Mean	Coll. Mean	Max
Course Excellence	7.1	5.6	6.5	8
Instructor Excellence	7.4	5.9	6.8	8

Student Comments

“At his core Beau is just an outstanding person that has an interest and understanding of complex ideas and in my perspective is truly driven by seeing students learn and develop a mindset that will encourage better decision making in work and life.”

“The fact that he was open to teach at almost any moment was actually surprising. He is of course learning as he is a new prof. but if I had questions he would always take the time to answer them. Sometimes more than once even if I did not understand a topic.”

“Beau really did an excellent job in setting me up for success as I approach graduate school in Applied Economics.”

“I would recommend Beau and I would personally take him again.”

“Beau is one of the best professors I have had in college and I feel like I have got my money’s worth from this course.”

Course Overview

This course covered the Chinese economy, and the changes that have occurred over the last 2000 years. We took an in depth look at what shaped the Chinese economy starting with the Silk Road, and covering through Industrial Revolution, the Socialist Revolution in China, and up to present day. We discussed the divides between rural and urban China, Special Economic Zones, and the effects of international trade policies. I also allowed the students to submit topics they were interested in learning about for the course, which led to lectures on Hong Kong and Macau, as well as Alibaba, Tencent, and other emerging Chinese companies.

Course Evaluations

Summer 2017

	Score	Dept. Mean	Coll. Mean	Max
Course Excellence	6.6	6.8	6.8	8
Instructor Excellence	7.3	7.2	7.1	8

**Dean's List of Teaching Excellence for this course (it was the last semester the award was available)*

Student Comments

"I thought Beau was a great instructor. He made the class as fun as it could be and really got everyone involved"

"Great Class. Beau was very organized and very knowledgeable about China. Covered some random topics that students were interested in learning more about."

"Very interactive with the students. Told you exactly what needed to be accomplished."

Course Overview

The first course I taught was a class of 133 students. I was determined to make the class as interactive and informative as possible for the students attending these lectures. Each class began with a clicker question related to both Batman and the previous lesson, and a minimum of two additional clicker questions would be used in each lecture. With the ease of incorporating microeconomic theory in pop culture, I also tried to show at least one video, from a movie, commercial, or TV series to help present concrete examples of the topics discussed in the course.

Course Evaluations

Spring 2017

	Score	Dept. Mean	Coll. Mean	Max
Course Excellence	5.2	6.5	6.9	8
Instructor Excellence	5.7	6.3	6.6	8

Student Comments

“I enjoyed coming to class everyday as he knew what he was talking about, he was well prepared, funny, and I learned well in this enviroment”

“Great guy. He was always willing to help and always at his office hours. I truly appreciate everything he’s done for me.”

“Beau is a great guy, his lectures are interesting, he gets the class involved, and overall has plenty of examples on how to do some problems”

“Passionate about the subject matter and brought a creative aspect to learning economics.”